

Academy Highlights

- A selection process that identifies interested 9th graders.

- Strongly supported by San Bernardino City Unified School District

- A team of teachers who work together to build relationships and share a common goal.



- A variety of motivational activities that encourage academic and industry preparations, such as field trips, guest speakers, tutoring, observations, and an enhanced curriculum.

Arroyo Valley High School
1881 West Baseline
San Bernardino, CA 92411
(909) 381-4295

“Educators for Tomorrow”

A California Partnership Academy

Staff

Teachers:

- Laura Smith-Teacher Training
- Morgan Pellettera-English 3 & 4
- Denis Dufour-Econ/Government
- Heidi Morey-Physiology
- Carol Caporuscio-World and US History
- Gina Cimarrusti-English 2

The San Bernardino City Unified School District does not discriminate on the basis of age (40 and above), race, color, national origin, ancestry, ethnic group identification, religion, marital status, sex (including sexual harassment), sexual orientation, gender (identity or expression), physical or mental disability, medical condition (cancer and genetic characteristics), actual or perceived sex, personal or family genetic information, on the basis of a person's association with a person or group with one or more of the actual or perceived characteristics, family care and medical leave entitlement in any of its policies, or practices in compliance with the Title VI and Title VII of the Civil Rights Act of 1964 (pertaining to race, color, and national origin); Title IX of the Education Amendments of 1972 (pertaining to gender); Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), Genetic Information Nondiscrimination Act of 2008 and Age Discrimination in the Employment Act of 1975 (pertaining to age 40 and over), the Americans with Disabilities Act of 1990, the federal Family and Medical Leave Act, the California Family Rights Act and the Fair Employment and Housing Act. This nondiscrimination policy covers admission, participation, and accessibility to any program activity of the district and selection, advancement, discharge and other terms, conditions and privileges of employment. Inquiries regarding the equal opportunity policies, equal program accessibility policies and the filing of complaint procedures alleging discrimination, including sexual harassment, may be directed to the school principal/site administrator or to the District's:

Title VI, Title VII and Title IX Coordinator
Marie Arakaki, Affirmative Action Director
San Bernardino City Unified School District
777 N. F Street, San Bernardino, CA 92410
(909) 381-1122

ADA/504 Coordinator
Marie Arakaki
Affirmative Action Director

Plan Coordinator
Linda Paule (909) 880-6830
Special Education Coordinator

The San Bernardino City Unified School District recognizes its obligation to provide overall program accessibility throughout the District for individuals with disabilities. Contact the Section 504 Coordinator to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by individuals with disabilities. The lack of English language skills may not be a barrier to admission and participation in the District's program. You may obtain additional information regarding languages other than English by calling the English Learners Program Department. The telephone number is (909) 891-1013.



3-Year

Teacher Training Program



Scan the QR to go
to the website

10th, 11th, 12th

California Partnership Academy Focus: Careers in Education



10th Grade:
Teacher Training 1
English 2
World History
Math
Science

11th Grade:
Teacher Training 2
English 3
US History
Physiology
Math
*Mentor Program

12th Grade:
Teacher Training 3
English 4
Economics/
Government
*Senior Internship



We are a California Partnership Academy with our focus on careers in education. The Partnership Academy Model is a three-year program, Grades 10-12, structured as a school-within-a-school.

Academies incorporate many features of the high school reform movement that includes a close family-like atmosphere, integrating academic and career technical education, and establishing viable business partnerships. Emphasis is also placed on student achievement and positive post secondary outcomes. Academies have been carefully evaluated and shown to have positive impacts on a school performance.

Academy Achievements:

- 15 seniors from class of 2015 have already been accepted to 4 year colleges
- 73% of 10th graders passed both sections of CAHSEE on their first attempt 2015
- 100% FAFSA completion by seniors 2015
- Teaching Academy graduates have higher completion of a-g requirements than AVHS
- Selected as Mentor Academy for the state of California
- Higher graduation rates, higher attendance rates, higher test scores than AVHS



2015